



Read Aloud

Interactive Story Time

Underlying Skills For Reading

Today's Read Aloud Session focused on teaching children the underlying concepts of reading and sequencing. This involves understanding that words are read from top to bottom and left to right in a sequential order, as well as the understanding between letters/words and sentences. We also looked at re-sequencing parts of stories.

Understanding directionality

Always use a pointer finger when reading. Play silly with your kids and start reading from bottom to top and right to left and ask if it makes sense. Get them to show you where to start.

Finding letters:

Once finishing the page have your child find different letters on the page. Ie. I bet you can't find a 's' (use sound rather than letter name). Introduce 2 letters each week.

Understanding words:

Help your child to understand that letters join together and make words. Play silly and sound out some easy words as you read. Have the child count how many letters in a word or words on a page.

Re-sequencing:

Make drawings of parts of a story and have your child place back in order. Or ask child questions ie. where did they go first? Through the mud or through the grass?